

Contract Period: 9/1/02 – 12/31/10

Publisher	Title	Author	©	Grade Level	R=Resource *Correlations
American Education Corp. (Interim 1 - 2003)	Government	AEC Staff	2001	9-12	R
	<p>Adopted as "Resource" material.</p> <p>Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.</p> <p>Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.</p> <p>Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.</p>				
ABC-CLIO	American Government	ABC-CLIO	2000	6-12	
	<p>Technology Based Instruction</p> <p>Key Features: Aligned with National and State Standards; 10,000+ entries from primary sources to daily newswire updates; Design fosters critical thinking, information literacy and open-ended learning.</p> <p>Intended Use: In Social Studies Classrooms, Computer Labs and Libraries</p> <p>Evidence of Effectiveness: Adopted by some of the largest school districts in the United States; Customer references provided upon request.</p> <p>Teacher Aids: ABC-CLIO provides an online teacher guide; an online support website for teachers; product webcasts hosted by our best customers.</p> <p>In-Service training is required? Yes.</p>				
Center for Civic Education	We the People . . . Project Citizen	Charles Quigley	1996	6-9	R
	<p>Adopted as "Resource" material.</p> <p>Key Features: A civic education program designed to foster the development of students' interest and ability to participate competently and responsibly in local and state government. Students work together as a class or extracurricular group to identify and study public policy issues.</p> <p>Intended Use: Activities encourage civic participation among students, their parents, and members of the community.</p> <p>Evidence of Effectiveness: Project Citizen is administered nationally by the Center for Civic Education in cooperation with the National Conference of State Legislatures, a bipartisan organization dedicated to serving the lawmaker and staffs of the nation's 50 state and its commonwealths and territories "...I not only found this to be an excellent, hands-on approach to public policy but also one of the most thorough, detailed, and easy-to-use programs I have ever seen." Middle school teacher in Tucson, AZ.</p> <p>Teacher Aids: Teacher's Guide and staff development training manual.</p> <p>In-Service training is required? No.</p>				
	Foundations of Democracy	Charles Quigley	1993	6-9	R
	<p>Adopted as "Resource" material.</p> <p>Key Features: Interdisciplinary curricula based on concepts fundamental to understanding constitutional democracy—Authority, Privacy, Responsibility, and Justice.</p> <p>Intended Use: For use with students from K through 12 on four concepts fundamental to an understanding of politics and government. Multidisciplinary curriculum draws upon such fields as political philosophy, political science, law, history, literature, and environmental studies.</p> <p>Evidence of Effectiveness: Nationwide research affirmed that students display significantly greater "political tolerance" and commitment of principles and values.</p> <p>Teacher Aids: Teacher's Guide</p> <p>In-Service training is required? No.</p>				

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Center for Civic Education	Foundations of Democracy	Charles Quigley	1995	10-12	R
	<p>Adopted as "Resource" material.</p> <p>Key Features: Interdisciplinary curricula based on concepts fundamental to understanding constitutional democracy—Authority, Privacy, Responsibility, and Justice.</p> <p>Intended Use: For use with students from K through 12 on four concepts fundamental to an understanding of politics and government. Multidisciplinary curriculum draws upon such fields as political philosophy, political science, law, history, literature, and environmental studies.</p> <p>Evidence of Effectiveness: Nationwide research affirmed that students display significantly greater "political tolerance" and commitment of principles and values.</p> <p>Teacher Aids: Teacher's Guide</p> <p>In-Service training is required? No.</p>				
	We the People	Charles Quigley	1988	7-9	59%
	<p>Key Features: An instructional program on history and principles of the Constitution and Bill of Rights. Enhances students' understanding of the institutions of American constitutional democracy and helps them identify the contemporary relevance of the Constitution and Bill of Rights. Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop participatory skills necessary for students to become active, responsible citizens. The program concludes with an authentic assessment using a simulated congressional hearing, which may lead to national competition for high school classes. Focuses on the history and principles of the U.S. Constitution and Bill of Rights.</p> <p>Intended Use: Foster the development of informed, responsible participation in civic life by citizens committed to values and principles fundamental to American constitutional democracy.</p> <p>Evidence of Effectiveness: Nationwide research affirmed that students display significant greater "political tolerance" and commitment of principles and values of the "Constitution and Bill of Rights."</p> <p>Teacher Aids: Teacher's guide; instructional packet, multiple-choice tests, materials for performance assessment and a sample certificate of achievement.</p> <p>In-Service training is required? No.</p>				
Encyclopedia Britannica, Inc. (Interim 2 - 2004)	We the People . . . The Citizen and the Constitution	Charles Quigley	1995	10-12	79%
	<p>Key Features: An instructional program on history and principles of the Constitution and Bill of Rights. Enhances students' understanding of the institutions of American constitutional democracy and helps them identify the contemporary relevance of the Constitution and Bill of Rights. Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop participatory skills necessary for students to become active, responsible citizens. The program concludes with an authentic assessment using a simulated congressional hearing, which may lead to national competition for high school classes. Focuses on the history and principles of the U.S. Constitution and Bill of Rights.</p> <p>Intended Use: Foster the development of informed, responsible participation in civic life by citizens committed to values and principles fundamental to American constitutional democracy.</p> <p>Evidence of Effectiveness: Nationwide research affirmed that students display significant greater "political tolerance" and commitment of principles and values of the "Constitution and Bill of Rights."</p> <p>Teacher Aids: Teacher's guide; instructional packet, multiple-choice tests, materials for performance assessment and a sample certificate of achievement.</p> <p>In-Service training is required? No.</p>				
Encyclopedia Britannica, Inc. (Interim 2 - 2004)	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	K-12	R
	<p>Key Features: Four encyclopedias that are geared for all levels of reading with 123,000 articles and 27,000 images and video clips including coverage of Science topics. Plus, the Britannica Internet Guide offers access to the best sites available on the Web, chosen based on their educational value with an emphasis on curriculum-based content. Learning Materials and Teacher Resources that include more than 450 interactive guides to incorporate core content areas into the classroom. Science topics include Biology, Earth and Space Science, Life Sciences, and Physics. Core concept reviews, student activities, images, and Web links are included. Other features include a World Atlas with detailed maps of more than 200 countries, all U.S. states, and all Canadian provinces, a student dictionary and thesaurus, interactive historical timelines, and videos and multimedia. Journals and magazines provide up-to-date information about classroom concepts and current events.</p>				

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Glencoe/ McGraw-Hill	United States Government: Democracy in Action	Remy	2003	9-12	89%
	<p>Key Features: Demonstrates how government in the United State works and how students can participate in it; program provides applications to students' lives as citizens; program provides a "behind-the-scenes" look at Washington never before available in any government program.</p> <p>Intended Use: As a basal textbook for average students</p> <p>Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.</p> <p>Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom resources; Examview Pro Testmaker</p> <p>In-Service training is required? No.</p>				
Glencoe/ McGraw-Hill (Interim 1 – 2003)	Civics Today: Citizenship, Economics, & You	Remy, et al	2003	9-12	97%
	<p>Key Features: Active Citizenship with Real World Application – text promotes the "how-to" becoming an active, effective member of our democratic society. Students become involved in the citizenship process with frequent suggestions for active participation. Reading success is a priority with a built-in research-based reading strategy. An easy-to-follow lesson format sets students up for success with reading comprehension. TIME & Street Law Partnerships provide real life applications.</p>				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free: 1:50 Student Editions Purchased)				
Glencoe/ McGraw-Hill (Interim 2 – 2004)	Civics Today: Citizenship, Economics, & You	Remy, et al	2005	6-8	97%
	<p>Key Features: Delivers fully developed content; relevant, engaging features; and a student-friendly design that appeals to all students. Content is carefully aligned with state and national standards in civics and economics. The test promotes the "how-to" to becoming an active, effective member of our democratic society. Every lesson opens with Citizens in Action which models active citizenship. Other features also model active citizenship such as TIME Teens in Action, and participatory features such as "Issues to Debate" and Street Law's "The Law and You" encourage active, thoughtful participation as citizens. Students become involved in the citizenship process with frequent suggestions for active participation.</p>				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Daily Lecture and Discussion Notes; Reproducible Lesson Plans; Teaching Strategies for Civics classroom (including Block Scheduling Pacing Guides); Resource Manager, Units 1-8; Reading Essentials and Study Guide, TE; Reading and Study Skills Foldables; The Living Constitution, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; Citizenship Simulations; Focus on American History: Early Colonial Times to 1789; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include:				
	Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Reading in the Content Area; Reading Essentials and Study Guide, SE; Living Constitution, SE; Character Education, MS; School to Work Handbook; Writer's Guidebook for MS; Glencoe Guide to Using the Internet; Standardized Test Practice Workbook, SE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Summaries; Spanish Declaration of Independence & U.S. Constitution; Teaching Transparency Binder; Daily Focus Transparency Binder; American Journey Video				
	Available Technology Resources Include:				
	StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; MindJogger DVD or VHS; Interactive Tutor Self Assessment; Vocabulary PuzzleMaker; Presentation Plus! (Win or MAC); MHLN SE Standalone; MHLN Learning Store; MHLN SE Discount; Democracy In Action Program VHS; NBR Economics and You Video Program VHS; American History Primary Source Document Library CD-ROM (Win/Mac)				
Great Source	American Government, A Complete Course	Wood, et al	2000	9-12	69%
	<p>Key Features: Features a convenient skills handbook at the back of the coursebook that teaches students to evaluate sources, read political cartoons, understand graphs and polls, and write about politics.</p> <p>Intended Use: Student friendly format and skills approach to offer effective and compact, alternative text for government courses.</p> <p>Evidence of Effectiveness: This skills-based approach to learning helps students read, interpret accurately and understand what is written and presented in the media concerning our government and the politics surrounding it.</p> <p>Teacher Aids: Teacher's Guide, Activity Book; ; choosing your Political Identity, Mock Trial, Mock Congress, School Budget Cutting and more. An additional resource, the American Government Web site www.greatsource.com/amgov/</p> <p>In-Service training is required? No</p>				

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Harcourt / Holt, Rinehart and Winston	Holt American Government	Kelman	2003	9-12	86%
	<p>Key Features: Seven broad themes are introduced: Political Foundations, Principles of Democracy, Constitutional Government, Political Processes, World Affairs, citizenship, Public Good. Each section makes the text relevant with a Why It Matters opening feature; writing skills are reinforced. Students are asked to reinforce their knowledge in Section and chapter Reviews. Each unit contains a cooperative-learning Public Policy Lab. HRW website provides students direct access to educational online materials.</p> <p>Intended Use: To be used by students of various learning styles and abilities in a variety of teaching situations.</p> <p>Evidence of Effectiveness: The Department of Research and curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete learner Verification Report is available upon request.</p> <p>Teacher Aids: Chapter Resource Manager; Teaching Resources; One-Stop Planner CD-ROM ; HRW website provides valuable teacher resources; CNN presents American Government video; The Holt Researcher CD-ROM: Economy and Government is an easy-to-use fully searchable database.</p> <p>In-Service training is not required.</p>				
	Holt American Civics	Hartley, Vincent	2003	9-12	86%
	<p>Key Features: Four unifying themes in American Civics—Principles of Democracy, American government, the American Economic System and Citizenship Values are introduced; focus on reading and understanding is evident in reader-friendly narrative; What's Your Opinion? Chapter openers provide opportunities for students to formulate opinions; each unit contains an individual or cooperative-learning Civics Lab and HRW website provides students direct access to educational online materials.</p> <p>Intended Use: To be used by students of various learning styles and abilities in a variety of teaching situations.</p> <p>Evidence of Effectiveness: The Department of Research and curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete learner Verification Report is available upon request.</p> <p>Teacher Aids: Chapter Resource Manager; Teaching Resources; One-Stop Planner CD-ROM; HRW website provides valuable teacher resources; CNN presents American Government and Civics video</p> <p>In-Service training is required? No.</p>				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	American Government	Wilson, et al	2001	11-12	93%
	<p>Key Features: Focuses on three fundamental topics: the institutions of American government; the historical development of governmental procedures, actors, and policies; and who governs in America and to what ends; coverage of public policy including policy-making, domestic policy, and foreign policy; includes coverage of 2000 elections, NATO campaign in Kosovo, and the impeachment trial of President Clinton</p> <p>Intended Use: Intended for an advanced placement high school course in American government</p> <p>Evidence of Effectiveness: Schools nationwide that have used this text have reported an increase of the number of students with improved scores on the Advanced Placement test; school districts in which students are taught critical thinking skills in addition to cultural analysis and geography skills have reported increases in scores on standardized tests.</p> <p>Teacher Aids: Instructor's resource manual; test bank, transparencies, workbooks, instructor's answer book, State and Local Government supplement, etc.</p> <p>In-Service training is required? No</p>				
	Holt American Civics, Student Edition	Hartley	2005	9-12	
	<p>Key Features: Four unifying themes in American Civics—Principles of Democracy, American Government, the American Economic System and Citizenship Values—are introduced in the frontmatter and revisited throughout the text. The <i>National Civics Standards</i> are integrated throughout the program. The introductory Skills Handbook contains features such as: Critical Thinking and the Study of American Civics, which presents an overview of the critical thinking skills students will be asked to apply throughout their study of civics; Reading Strategies; Standardized Test-Taking Strategies; and an Interactive Skill-BUILDER, which provides students with guided skill instruction and opportunities to practice those skills. The focus on reading and understanding is evident in the reader-friendly narrative, set off in concise blocks of text and interspersed with Reading Checks, so students can monitor their understanding of what they have just read. The chapter openers provide opportunities for students to formulate an opinion on a relevant issue and support their point of view in their Themes Journals. Each Unit Review provides two Building Your Portfolio project options, which are tied to the World History themes. The HRW website.go.hrw.com provides students direct access to a rich collection of prescreened educational online materials.</p> <p>Annotated Teacher's Edition</p>				
Journey Back in Time (Interim 2 - 2004)	Journey Online	Journey Online	2001- 2004	K-12	R
	<p>Key Features: Online Internet access to historical newspapers, newspaper articles, documents and writings of America's Past. Original and authentic primary resource study material spanning 400 years of American History. User-friendly design gives detailed access to Journey Online's vast archive of historical documents. View the entire newspaper or document, a summary of each article, the actual article or document, or view a text version of the document. Teacher's can create their own Scavenger Hunts (quizzes or tests), with Journey Online's online Scavenger Hunt builder.</p>				

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McDougal Littell , a division of Houghton Mifflin Co	A Nextext Coursebook : Civics Education	McDougal Littell Editorial	2003	6-12	
Oxford University Press	Oxford Student Companions to American Government: The Supreme Court of the United States.	John J. Patrick	2001	6-12	R
	<p>Adopted as "Resource" material.</p> <p>Key Features: Dedicated to the principle of liberty. Updates and strengthens the information about the Supreme Court. Articles on core concepts such as federalism and separation of powers have been expanded. Articles on controversial topics such as abortion rights, affirmative action and the relationships of government to religion have been updated. Includes eight new full-case treatments of landmark Supreme Court decision.</p> <p>Intended Use: Designed to contribute to the people's knowledge so that they can be effective and responsible guardians of their rights to liberties.</p> <p>Evidence of Effectiveness: N/A</p> <p>Teacher Aids: Teacher's Edition; Updated web sites; Section of "Further Readings"</p> <p>In-Service training is required? No.</p>				
	Oxford Student Companions to American Government: The Presidency of the United States.	Richard M. Pious	2001	6-12	R
	<p>Adopted as "Resource" material.</p> <p>Key Features: Updated completely to reflect the changes that have occurred in and around the Oval Office since 1993. New articles on: George W. Bush and Richard Cheney; Bill Clinton and Al Gore; African Americans, Women, and Hispanic Americans in the Executive Branch; Third parties in American politics, Presidential perks, and more. Dozens of articles such as Executive privilege, Electoral College, etc. have been lengthened to reflect important events of recent years.</p> <p>Intended Use: To provide information that: the fundamental basis for Presidential governance in our country does not rest either on majority vote or majority support of public opinion, nor does it rest on maintaining majorities in Congress. The presidency is a constitutional office, and its power consists of effective interpretation and use of the Constitution.</p> <p>Evidence of Effectiveness: N/A</p> <p>Teacher Aids: Teacher's Edition; Expanded "Further Reading" section; fully updated appendixes; new Web sites for Presidential Historic Sites and Libraries.</p> <p>In-Service training is required? No.</p>				
Pearson Educ/ Prentice Hall	Magruder's American Government	McClenaghan	2002	9-12	89%
	<p>Key Features: Clear, Accessible, and Up-to-Date; Brings Relevance to the Study of Government; Ongoing and Embedded Assessment</p> <p>Intended Use: Intended to address the needs of a wide range of student abilities, including below average, average, and advanced learners.</p> <p>Evidence of Effectiveness: Was developed with the input and review of hundreds of high school government teachers, district supervisors, social studies consultants, and area specialists. Both qualitative and quantitative research instruments were used to determine teachers' and students' needs in teaching and learning government in high school. The program reflects these preferences. The authors and program consultants have reviewed the scholarship and instruction provided in this program to ensure accuracy, clarity, and relevant, usable pedagogy.</p> <p>Teacher Aids: Teacher's Edition; Resource Pro CD-ROM; Over 450 Transparencies</p> <p>In-Service training is required? No.</p>				
	Government by the People (National, State, Local Edition)	Burns, et al	2002	11-12	93%
	<p>Key Features: Promotes higher level thinking, covers fundamental principles, processes, and institutions of the national government, plus politics of state and local governments</p> <p>Intended Use: Advance Placement course.</p> <p>Evidence of Effectiveness: The authors and program consultants have reviewed the scholarship and instruction provided in this program to ensure accuracy, clarity, and relevant, usable pedagogy.</p> <p>Teacher Aids: Includes web site access. An instructor's manual, transparencies and supplemental materials are available.</p> <p>In-Service training is required? No</p>				

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Pearson Educ/ Prentice Hall	Civics: Participating in Government	Davis and Fernlund	2003	7-9	90%
	<p>Key Features: Encourages active civic participation; builds skills for success; Ongoing and Embedded Assessment</p> <p>Intended Use: Intended to address the needs of a wide range of student abilities, including below average, average, and advanced learners.</p> <p>Evidence of Effectiveness: Was developed with the input and review of hundreds of middle grades and high school civics teachers, district supervisors, social studies consultants, and area specialists. Both qualitative and quantitative research instruments were used to determine teachers' and students' needs in teaching and learning civics in middle grades and high school. The program reflects these preferences. The authors and program consultants have reviewed the scholarship and instruction provided in this program to ensure accuracy, clarity, and relevant, usable pedagogy.</p> <p>Teacher Aids: Teacher's Edition; Magruder's American Government Resource Pro CD-ROM with Civics Teaching Resources; Transparencies</p> <p>In-Service training is required? No.</p>				
Plato Inc. dba Plato Learning, Inc. (Interim 2 – 2004)	PLATO WorldView U.S. Government	PLATO/ WorldView	NA	9-12	R
	<p>Key Features: 1. PLATO WorldView U.S. Government is divided into 11 topics, each with a comprehensive overview, tutorials and review questions, writing activities, graphics, and projects integrated into the PLATO student and curriculum management system. 2. Resource materials include 69 documents, 400+ glossary entries, 475+ chronology entries, 125+ biographies, and 68 graphics each with an explanation. 3. Assessment materials include 500+ questions/mini-lessons, 17 skill-development projects, and 12 essay questions with sample essays.</p>				